

IEP CHECK LIST for PARENTS

The following checklist has been developed by TASK (Team of Advocates for Special Kids) 100 Cerritos Ave. Anaheim, CA 92805, to help you think of items that should be considered in preparing your child's IEP.

TIME PERIOD yes ____ no ____

1. Should your child attend school for the standard school year? yes ____ no ____
2. An extended school year? yes ____ no ____

CURRICULUM

1. Do the goals correspond to the areas of need mentioned in the assessments?
yes ____ no ____
2. Are the goals and/or objectives specific enough to easily recognize that they have been attained? yes ____ no ____
3. Does your child require a structured setting? yes ____ no ____
4. Is there a need for special equipment or materials to work effectively with your child?
yes ____ no ____
 - a. Braille? yes ____ no ____
 - b. Tape Recorder? yes ____ no ____
5. What might be appropriate methods of rewarding your child?

6. What are appropriate disciplinary methods?

7. Does your child require special classroom support, i.e. sign language or interpreter?
yes ____ no ____
8. Have you been given a copy of your child's proposed daily schedule? yes ____ no ____

RELATED SERVICES

1. Are the related services your child needs specified in the IEP? yes ____ no ____
2. How will they be provided (Pull-out or in class)? _____
Will any of them require additional transportation? yes ____ no ____
3. Which of the following are appropriate related services?
 - a. Transportation yes ____ no ____
 - b. Speech Therapy yes ____ no ____
 - c. Occupational Therapy yes ____ no ____
 - d. Physical Therapy yes ____ no ____
 - e. Adaptive P.E. yes ____ no ____
 - f. Group or individual counseling yes ____ no ____

- g. Parent training yes____ no____
 - h. Other
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SPECIAL REQUIREMENTS/ACCESSIBILITY

1. Does your child need special physical accessibility? yes____ no____
 - a. Assistance to move about? yes____ no____
 - b. Books on tape? yes____ no____
 - c. Materials in large print yes____ no____
2. Does your child have any special diet or medication requirements? yes____ no____
 - a. Allergies? yes____ no____
3. If medication is needed during the school day, who administers it?

- a. When? _____

INTEGRATION/MAINSTREAMING

1. WHAT IS THE "LEAST RESTRICTIVE ENVIRONMENT" FOR YOUR CHILD?
 - a. With children who do not have disabilities? yes____ no____
 - b. Separate from children who do not have disabilities? yes____ no____
 - c. The same school he/she would attend if not disabled? yes____ no____
 - d. Are special classes and programming spread throughout the school? yes____ no____
2. Does your child participate in (the same extent as other students)?:
 - a. School assemblies? yes____ no____
 - b. Graduation exercises? yes____ no____
 - c. Clubs? yes____ no____
 - d. Regular art, music and/or P.E.? yes____ no____
 - e. Homeroom? yes____ no____
 - f. Study halls? yes____ no____
 - g. Field trips? yes____ no____

SPECIAL ASSISTANCE

1. Does your child require therapeutic intervention? yes____ no____
2. Does he require structure even in his spare time? yes____ no____

3. Because of his disability, does your child require an alternative to playground recreation?
yes____ no____
4. Does your child require special support during free time? ie eating, toilet yes____ no____

TRANSPORTATION

1. How long will your child be on a bus?

- a. Will an aide or special equipment be necessary for safety? yes____ no____
- b. Does the child need to be escorted to and picked up at the classroom? yes____
no____
2. What provisions for transportation are necessary, and written into the plan? yes____
no____
- a. If transportation must be contracted for, do you have a copy of contract?
yes____ no____

SPECIAL CONSIDERATIONS FOR SECONDARY EDUCATION

1. Have you discussed the suspension/expulsion policies of your district? yes____ no____
2. Are appropriate career/vocational plans included in your students IEP? yes____ no____

MONITORING

1. Who will be working with your child: where, and on what specific goals?

2. Are all the child's teachers mentioned in the plan apprised of it? yes____ no____
3. Are the goals and objectives written in the IEP measurable and observable? yes____
no____
4. Does the IEP indicate who is directly responsible for its implementation? yes____
no____
5. Will you receive a written report on your child's progress? yes____ no____
6. How will the regular classroom teacher and the special education teacher coordinate
work?

7. What date will the plan begin?

8. When, how and by whom will the program be evaluated?

TECHNOLOGY

1. Has your child been tested for the value of computers in his education? yes ____ no ____

2. Does your child need a computer to benefit from education? yes ____ no ____

3. What adaptations are necessary for your child to use a computer? (i.e. switches, head gear, touch windows, etc.) _____

4. What specialized software will be used?

5. Who will be responsible?
